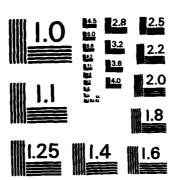
JOB LANGUAGE PERFORMANCE REQUIREMENTS FOR MUS 918
MEDICAL SPECIALIST REFE. (U) DEFENSE LANGUAGE INST
LACKLAND AFB TX ENGLISH LANGUAGE CENTER.. 30 AUG 77
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JOB LANGUAGE PERFORMANCE REQUIREMENTS

FOR \$91B

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MEDICAL SPECIALIST

### REFERENCE SOLDIER'S MANUAL DATED

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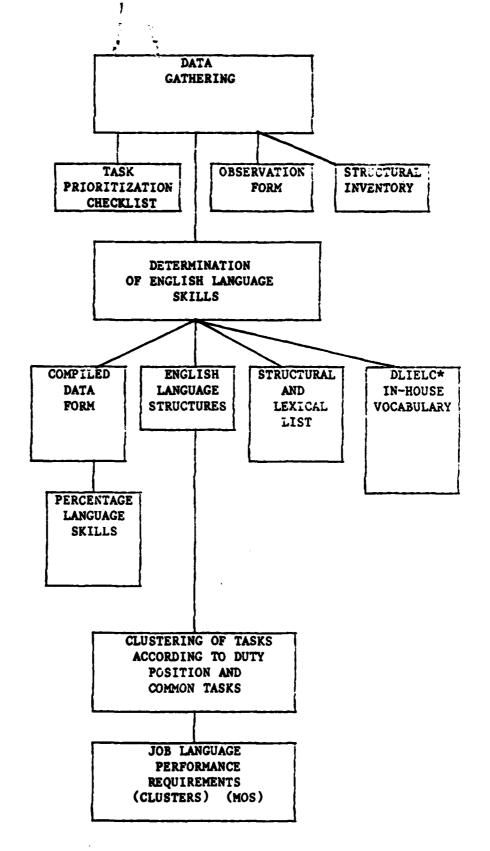


FIGURE 1

\*Defense Language Institute English Language Center

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		peaking
Task Prioritization Checklist Re		eading
The Job Language Performance Requirements (JLPR) study was conducted to determine language tasks the soldier must do in studying/performing job tasks. The language skills (listening, reading, writing, speaking) required to learn each Army job task were identified, conditions studied and standards determined. The data that generated the JLPR is identified.		

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### **PREFACE**

### INSTRUCTIONS FOR REVIEW OF JOB LANGUAGE PERFORMA

IREMENTS

This report is organized in six main sections. Semethods, forms and rationale for gathering, organizing data used to develop Job Language Performance Requirem look through these sections to get a general understar underlying the JIPR. Sections V and VI are the major the analysis. They are the results of the analysis and for development of any MOS-oriented English language contains the JLPR by cluster/topic, while Section VI convering the entire range of clusters/topics.

I-IV discuss
hlyzing research
PR). Please
the background
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3. Section V
the JLPR

The appendices, one through eight, contain all the determine the Job Language Performance Requirements. Pl suggestions or changes directly on the document or attachif necessary.

reation used to write any ritional notes,

The points covered in the six major sections are supplied in greater detail in eight appendices. Below is an overview of these a pendices.

Appendix one contains the Task Prioritization Checklist. It was taken to the field to collect the raw data. This form was approved for use by the Department of the Army.

Appendix two contains the Task Inventory Compiled Data Form. It was used to organize data from Unit and AIT respondents.

Appendix three defines the language skills by percentage. This form includes computations of language skills for each task cluster.

Appendix four contains the Observation Form used in the recording of types of listening and speaking skills required, as seen by observers, in the learning and performing of a task. The variety of environmental situations is also included on this form.

Appendix five contains the final list of structural and lexical items found through data gathering and organization.

Appendix six contains the DLIELC in-house vocabulary list. This is a task by task listing of the vocabulary extracted from the Soldier's Manual.

Appendix seven contains the machine-generated vocabulary for this MOS prepared by the United States Army Training and Doctrine Command (TRADOC), Fort Monroe, Virgina.

Appendix eight contains the list of structural and lexical items requisite to this MOS.

Thank you for your cooperation. It is greatly appreciated.

### SECTION I

### DATA GATHERING

### INTRODUCTION

This section discusses the procedures and forms in the gathering of data used to determine the Job Language Performance Requirements for this MOS.

### SECTION I: DATA GATHERING

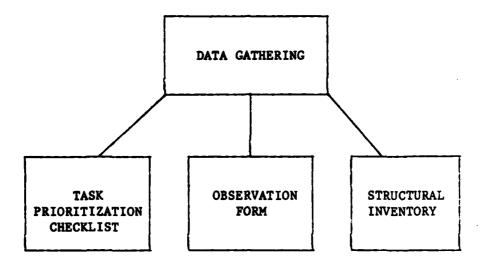


FIGURE 2

In order to establish Job Language Performance Requirements for this MOS the curriculum development specialists at the Defense Language Institute English Language Center (DLIELC) analyzed the current learning and working situations, and individual tasks. The goal was to collect data which would help identify the Job Language Performance Requirements pertinent to this MOS.

To conduct this analysis, training specialists visited the AIT School and Unit cadre. Interviews were conducted using a Task Prioritization Checklist, (Appendix 1). For each task, first-line supervisors answered the following questions:

- 1. Is the task taught?
- 2. How is the task taught?
- 3. Is the task tested?
- 4. How is the task tested?
- 5. How important are speaking, listening, reading and writing in learning and performing the task?
- 6. What are the results of poor performance in performing the task.

Additional data were gathered through use of an Observation Form and an analysis of language structures in the Soldier's Manual for this MOS.

The Observation Form (Appendix 4) was used to record actual observations of the learning situations, populations, tasks, and language.

The lexical and structural analysis was done by a panel of language specialists who first listed all structures found in the Soldier's Manual for this MOS and then all structures, standard and non-standard, noted on the Observation Forms for all vocabulary from the Soldier's Manual. All lists were then combined into an overall lexical and structural inventory.

### SUMMARY/CONCLUSION:

The tools for data gathering were:

- 1. The Task Prioritization Checklist (Appendix 1)
- 2. The Task Inventory Compiled Data Form (Appendix
- 3. The Observation Form (Appendix 4)
- 4. A Structural and Lexical Inventory (consisting drafts of all vocabulary and structures in this

These tools were used to form the data pool from which t
Requirements were determined.

### SECTION II

# DETERMINATION OF ENGLISH LANGUAGE SKILLS

### INTRODUCTION

This section discusses the organization of the raw data into information used to determine the English language skills pertinent to this MOS.

### SECTION II: DETERMINATION OF ENGLISH LANGUAGE SKILLS

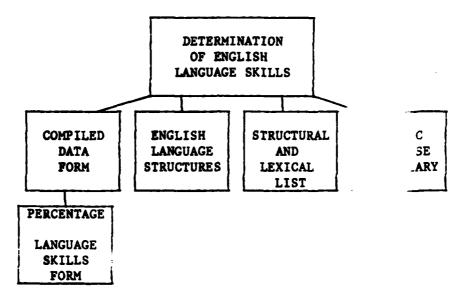


FIGURE 3

The raw data collected as described in Section II ab determine the English Language skills which the soldier rearn to learn and perform the task. The Compiled Data Form, Appendix 2 described to organize the observation and analysis data. Selected informat from the Task Prioritization Checklist was recorded directly on this for three variables were used to determine the language skills involved. They were:

- 1. Methods of teaching.
- 2. Methods of testing.
- 3. The actual respondents' ratings of the four English language skills.

From each of the three variables the following skills were determined:

VARIABLE	ENGLISH LANGUAGE SKILLS
Methods of Teaching demonstration lecture hands on self-paced	listening, listening, writing listening reading, writing

Methods of Testing performance listening oral speaking written writing, reading Rating of English \*a response of 2 or 3 on a scale of 1 to 3 was tallied Language Skills listening a response of 1, 2, or 3 on a speaking scale of 1 to 5 was tallied reading writing

\*See Al

00

In order to determine the relations of the various skills in the MOS, data from the three variables were tallied on the Percentage Language Skills Form. An average was then found using the following formula:

TR + TxVxR = % of use

T = total number of tasks per cluster

V = language skill variable per cluster\*\*

R = maximum number of respondents in any task in that cluster

TR = total tally of responses per task per skill

% of use = use of the language skill in the task

Percentages found in this MOS were:

Listening 45% Speaking 22% Reading 22% Writing 21%

As shown by the figures, <u>listening</u> is the most important skill in this MOS. However, in particular duty sections, percentages varied. Appendix 3, the Percentage Language Skills Form, shows the actual skill percentages in each duty position.

\*\*See A3

Organization of structural and lexical items was structural and lexical list extracted from the Soldie tural inventory list extracted from ALC (American Langthrough Volume 2400, at the end of which a trainee is for Specialized English Technial Terminology training lists redundancies were eliminated, leaving the final and lexical items indicated by grammatical title in Approximation

comparing a all with a structure) materials y qualified mparing the structural 5.

### SUMMARY/CONCLUSION:

Organization of the data included the recording Task Inventory Compiled Data Form, use of the Percenta Form, and the DLIELC in-house structural analysis list yzed by duty section. The actual lexical items in thi and listed task by task. This information was then us specific Job Language Performance Requirements.

enses on the guage Skills lls were anal-were grouped determine the

### SECTION III

## CLUSTERING OF COMMON AND DUTY POSITION TASKS

### INTRODUCTION

Due to the overlapping of certain elements among the various MOS, tasks were clustered in order to prevent duplication of effort for each MOS.

This section contains a listing of the clusters for this MOS.

CLUSTERING OF TASKS

ACCORDING TO DUTY

POSITION AND COMMON TASKS

JOB LANGUAGE PERFORMANCE REQUIREMENTS (CLUSTERS)

JOB LANGUAGE PERFORMANCE REQUIREMENTS (ENTIRE MOS)

FIGURE 4

14

SECTION III: CLUSTERING OF COMMON AND DUTY POSITION TASKS

Clustering was done by using the common and duty position tasks in the Soldier's Manual.

The following clusters are in this MOS:

- 1. FIRST AID
- 2. NUCLEAR, BIOLOGICAL AND CHEMICAL OPERATIONS
- 3. CAMOUFLAGE
- 4. BASIC INDIVIDUAL TECHNIQUES
- 5. SECURITY AND INTELLIGENCE
- 6. COMMUNICATIONS
- 7. LAND NAVIGATION
- 8. MIGAL RIFLE
- 9. VEHICLE OPERATIONS
- 10. AIR AMBULANCE AIDMEN/EMERGENCY MEDICAL TECHNICIANS
- 11. EMERGENCY MEDICAL CARE
- 12. BASIC MEDICAL TASKS

SECTION IV

JOB LANGUAGE PERFORMANCE REQUI

TS

### INTRODUCTION

This section discusses the format for the Job Language Performance Requirements.

SECTION IV: JOB LANGUAGE PERFORMANCE REQUIREMENTS

The format for the Job Language Performance Requirements is:

TASK: CONDITION: STANDARD:

### A. TASK

The Job Language Performance Requirements state the language tasks the soldier must do in studying/performing specific MOS job tasks. A task addressing language would be one of reading, listening, speaking or writing. Job tasks, as seen in the Soldier's Manual, are those which pertain to the soldiers duties. To write these as language tasks required the following explanations of what the soldier would speak, read, listen and write. Below are the kinds of explanations that had to be made in this MOS.

### **SPEAKING**

Produces oral utterances to report/inform/explain/elicit response/respond.

Analysis of this MOS indicates verbal reports entailing those activities directly related to the soldiers job tasks.

The speaking act to respond or elicit response in this MOS is an oral response to a command or visual signal.

Speaking to explain involves situations of instruction in any training situation.

Speaking to inform involves producing oral utterances to communicate necessary information.

#### READING

### Read for information/to learn.

Printed and written materials are used throughout this MOS. The soldier is expected to read technical manuals, fields manuals, soldier's manual, written communication and audio-visual aids. Content of these materials is presented in formats and styles ranging from simple factual words or sentences to complex passages containing highly technical vocabulary, often with ellipsis. The purpose is to teach the student, so the student reads them to learn. Reading to learn involves reading names, attributes, information, procedures, explanations of how systems work, concepts, vocabulary terms, and definitions which are committed to short or long term memory for immediate or later recognition.

Basically, the soldier will use these reading materials to supplement what is stated in a lecture by integrating the information from the different texts or written communiques into his understanding of the previous lecture.

The soldier must develop the ability to understand the words in context, to read in thought units, and then select and understand the main ideas. The soldier must retain, apply, and integrate these ideas with past experience to use in his MOS.

Reading to learn, then, is a synthesis. What is read is to be retained in memory for integration in new experiences.

Reading for information, on the other hand, is quite different. The read material is to be retained only in short term memory, used for a specific purpose (i.e., look up a metric equivalent of 37 pounds) and then forgotten.

### LISTENING

### Listen to oral information to learn/to report.

In this MOS, lecture is a main method of instruction. The lecture is often supplemented by a demonstration. The soldier listens to the lecture to learn data pertinent to the task. Analysis of lecture presentations indicated many language variables. The soldier hears sub-standard usages, various registers of style and formality, colloquialisms, even profamity, in situations ranging from a barracks to a field. The soldier must differentiate between the types of language functions. Is it expression, exchange, description, explanation, argumentation, persuasion, statement, request, or order? The oral information may be directly from the speaker and/or indirectly such as over the telephone, radio, TV, or tape. The soldier must organize and gain meaning from what is heard. Out of all these variables, the soldier must identify or infer the main ideas or major points.

Analysis of this MOS did not and could not specify all types of spontaneous language the soldier would be exposed to. The POI, though, does show the general form of the constrained oral language the soldier must listen to in order to learn the task.

### B. CONDITIONS

The condition is what the soldier will be given in order to do the task. For the MOS job, the soldier is given paper, pencil, and printed materials. For language purposes, he will be given certain structural and lexical features as found through the data gathering and organizing from interviews and observations. Again, for the job that the soldier will be given, the material may be under normal working conditions, though ether conditions may be added such as with or without protective gear or in darkness.

The soldier will read lists, tables, procedures, checklists or signs, and will hear scenarios, lectures, explanations, and commands. Therefore, these are listed with the Job Language Performance Requirements as possible conditions.



### C. STANDARDS

The standard for our purpose is 100%. A standard for understanding or speaking cannot be tested as saying the soldier will disassemble a .45 caliber pistol in eight minutes. Because of this, 100% understandable speech or 100% legibility is used as a reference.

### SUMMARY/CONCLUSION:

The Job Language Performance Requirements including tasks, conditions, and standards, were first written for each task cluster. The clusters were then combined into the Job Language Performance Requirements for the entire MOS.

### SECTION V

JOB LANGUAGE PERFORMANCE REQUIREMENTS (CLUSTERED)

### INTRODUCTION

Sections I, II, III, and IV described how Job Language Performance Requirements were identified and constructed.

This section contains the Job Language Performance Requirements for each task cluster pertinent to this MOS.

### FIRST AID

### I. PERCENTAGE LANGUAGE SKILLS

Listening 77% Speaking 28% Reading 45% Writing 44%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn

CONDITIONS: Given oral instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 6)

STANDARDS: 100% understanding of oral communication

TASK: Listen to respond

CONDITIONS: Given a medical scenario involving simple questions about

an illness in any training situation (Appendix 4), using standard and non-standard structural and lexical items

(Appendices 5 & 6)

STANDARDS: 100% understanding of oral utterances

TASK: Produce oral utterances to explain

CONDITIONS: Given a simple medical scenario requiring an oral

interpretation in any training situation (Appendix 4), using standard and non-standard structural and lexical

items (Appendices 5 & 6)

STANDARDS: 100% understandable oral communication

TASK: Produce appropriate oral responses spontaneously or upon

request

CONDITIONS: Given any verbal stimulus in the form of questions, sce-

narios or instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 6)

STANDARDS: 100% understandable oral responses

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of .

captioned illustrations, procedures, tables and.

explanations

STANDARDS: 100% understanding of printed content

TASK: Write to record

CONDITIONS: Given the requirement to complete forms

STANDARDS: 100% legible written content

### III. TASK NUMBERS AND TITLES

081-918-1006	Immobilize a fracture.
081-91B-1007	Apply wireladder splint to a fractured upper extremity.
081-91B-1008	Apply a splint to a fractured lower extremity.
081-91B-1009	Initiate a US Field Medical Card (DD Form 1380).
081-91B-1010	Apply a field first aid dressing to a wound.
081-918-1018	Stop the bleeding.
081-91B-1019	Identify signs and treat for shock.

### NUCLEAR, BIOLOGICAL AND CHEMICAL OPERATIONS

### I. PERCENTAGE LANGUAGE SKILLS

Listening 46% Speaking 23% Reading 23% Writing 22%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:

Listen to learn

CONDITIONS:

Given oral instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 6)

STANDARDS:

100% understanding of oral communication

TASK:

Listen to perform

CONDITIONS:

Given oral warnings or verbal commands regarding simu-

lated NBC situations (scenarios) in any training

situation (Appendix 4), using standard and non-standard

structural and lexical items (Appendices 5 & 6)

STANDARDS:

100% understanding of oral utterances

TASK:

Produce appropriate oral responses spontaneously or upon

request

CONDITIONS:

Given any verbal stimulus in the form of questions, sce-

narios or instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 6)

STANDARDS:

100% understandable oral responses

TASK:

Produce oral utterances to inform and respond

CONDITIONS:

Given NBC situations requiring oral alarms

STANDARDS:

100% understandable oral utterances

TASK:

Read to learn

**CONDITIONS:** 

Given printed MOS training materials in the form of

procedures, captioned illustrations and notations defined

as explanations

STANDARDS:

100% understanding of printed content

TASK:

Read for information

CONDITIONS:

Given printed MOS training materials in the form of

procedures, captioned illustrations and notations defined

as explanations

STANDARDS:

100% understanding of printed material

### III. TASK NUMBERS AND TITLES

081-918-1005	Administer emergency medical care to a chemical-agent casualty.
081-91B-5001	Put on a protective mask.
081-918-5002	Maintain protective mask and accessories.
081-91B-5003	Give NBC alarm.
081-918-5004	Interpret NBC alarms and signals.
081-918-5005	Take cover as protection against NBC hazards.
081-918-5006	Decontaminate self, equipment, and supplies.

### CAHOUFLAGE

### I. PERCENTAGE LANGUAGE SKILLS

Listening 48% Speaking 25% Reading 13% Writing 14%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:

Listen to learn and perform

CONDITIONS:

Given oral instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 6)

STANDARDS:

100% understanding of oral communication

TASK:

Produce appropriate oral responses spontaneously or upon

request

CONDITIONS:

Given any verbal stimulus in the form of questions, sce-

narios or instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 6)

STANDARDS:

100% understandable oral responses

TASK:

Produce oral utterances to inform

CONDITIONS:

Given a requirement to produce a verbal report in any training situation (Appendix 4), using standard and non-

standard structural and lexical items (Appendices 5 & 6)

STANDARDS:

100% understandable oral utterances

TASK:

Read for information

CONDITIONS:

Given printed MOS training materials in the form of

instructions, charts, captioned illustrations, explana-

tions and procedures

STANDARDS:

100% understanding of printed content

### III. TASK NUMBERS AND TITLES

081-91B-9001

Camouflage/conceal equipment.

081-91B-9002

Camouflage yourself, your load-bearing equipment, and

your individual weapon, and equipment.

25

V-6-91B

### BASIC INDIVIDUAL TECHNIQUES

### I. PERCENTAGE LANGUAGE SKILLS

Listening 37% Speaking 21% Reading 21% Writing 21%

### 11. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:

Listen to learn and perform

CONDITIONS:

Given oral instructions or verbal commands in any

training situation (Appendix 4), using standard and nonstandard structural and lexical items (Appendices 5 & 6)

STANDARDS:

100% understanding of oral communication

TASK:

Produce appropriate oral responses spontaneously or upon

request

CONDITIONS:

Given any verbal stimulus in the form of questions,

scenarios or instructions in any training situation
(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 6)

STANDARDS:

100% understandable oral responses

TASK:

Read to learn

CONDITIONS:

Given printed MOS training materials in the form of pro-

cedures and references

STANDARDS:

100% understanding of printed content

### III. TASK NUMBERS AND TITLES

081-91B-5009 Disinfect a thirty-six (36) gallon water purification

bag (Lyster).

081-918-5010 Set up/maintain garbage and litter disposal facilities.

081-91B-5011 Set up/maintain human wastes disposal facilities. 081-91B-5014 Disinfect a canteen of water with iodine tablets.

081-91B-9003 Construct individual/patient defensive positions.

081-91B-9017 React to and move under direct and indirect fire.

### SECURITY AND INTELLIGENCE

### I. PERCENTAGE LANGUAGE SKILLS

Listening 47% Speaking 46% Reading 31% Writing 34%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:

Listen to learn and perform

CONDITIONS:

Given oral instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 6)

STANDARDS:

100% understanding of oral communication

TASK:

Listen to orally interact

CONDITIONS:

Given oral challenges, passwords and scenarios in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 6)

STANDARDS:

100% understanding of oral information

TASK:

Produce appropriate oral responses spontaneously or upon

request

CONDITIONS:

Civen any verbal stimulus in the form of questions, sce-

narios or instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 6)

STANDARDS:

100% understandable oral responses

TASK:

Produce spontaneous oral utterances to interact

CONDITIONS:

Given the requirement to orally respond to challenges,

passwords and security situations in any training

situation (Appendix 4), using standard and non-standard

structural and lexical items (Appendices 5 & 6)

STANDARDS:

100% understandable oral utterances

TASK:

Produce oral utterances to inform

CONDITIONS:

Given a requirement to make a verbal report in any

training situation (Appendix 4), using standard and con-

standard structural and lexical items (Appendices 5 & 6)

STANDARDS:

100% understandable oral utterances

TASK:

Read to learn

CONDITIONS:

Given printed MOS training materials in the form of

procedures, tables and warnings

STANDARDS:

100% understanding of printed content

TASK:

Write to inform

CONDITIONS:

Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 6)

STANDARDS:

100% understandable and legible written content

### III. TASK NUMBERS AND TITLES

081-91B-8004 Collect/report information - SALUTE.

081-91B-8006 Use challenge and password.

78

#### COMMUNICATIONS

### I. PERCENTAGE LANGUAGE SKILLS

Listening 17%
Speaking 10%
Reading 6%
Writing 5%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn

CONDITIONS: Given oral instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 6)

STANDARDS: 100% understanding of oral utterances

TASK: Listen to perform

CONDITIONS: Given a brief oral message including prowords in any

training situation (Appendix 4), using standard and nonstandard structural and lexical items (Appendices 5 & 6)

STANDARDS: 100% understanding of oral content

TASK: Produce appropriate oral responses spontaneously or upon

request

CONDITIONS: Given any verbal stimulus in the form of questions, sce-

narios or instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 6)

STANDARDS: 100% understandable oral responses

TASK: Produce oral utterances over radiotelephone

CONDITIONS: Given the requirement to orally communicate using the

phonetic alphabet in any training situation (Appendix 4), using standard and non-standard structural and lexical

items (Appendices 5 & 6)

STANDARDS: 100% understandable oral utterances

TASK: Read to learn

CONDITIONS: Given printed MOS training materials in the form of

instructions, captioned illustrations and sample messages

using prowords

STANDARDS: 100% understanding of printed content

TASK: Write to record and report

CONDITIONS: Given a requirement to complete communication forms and

logs

STANDARDS: 100% understandable and legible written content

## III. TASK NUMBERS AND TITLES

081-91B-8501	Install/operate field telephone (TA-1/TA-312).
081-918-8502	Perform operator maintenance on TA-1/TA-312 field telephone
081-91B-8503	Prepare/operate tactical FM radios (AN/VRC-46; AN/VRC-47).
081-91B-8504	Maintain tactical FM radios (AN/VRC-46 and AN/VRC-47).
081-91B-8507	Install communication wire lines.
081-91B-8508	Erect/dismantle antenna RC-292.
081-91B-8510	Enter and leave a radio net.
081-91B-8513	Perform operator checks and services on antenna RC-292.
081-91B-8514	Install and operate radio remote control equipment.
081-91B-8515	Perform low-level antijamming procedures.
081-918-8516	Perform operator checks and services on field telephone TA-312/PT.
081-91B-8517	Perform operator maintenance on communications wire.
081-918-8518	Perform operator checks and services on radio remote control equipment.
081-91B-8525	Transmit and receive radio messages.
081-918-8526	Encode and decode messages using a tactical operations code, KTC 600.

### LAND NAVIGATION

### I. PERCENTAGE LANGUAGE SKILLS

Listening 44% Speaking 18% Reading 24% Writing 22%

### 11. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 6)

STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon

request

CONDITIONS: Given any verbal stimulus in the form of questions, sce-

narios or instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 6)

STANDARDS: 100% understandable oral responses

TASK: Produce oral utterances to inform and respond

CONDITIONS: Given a requirement to produce a verbal report in any

training situation (Appendix 4), using standard and non-

standard structural and lexical items (Appendices 5 & 6)

STANDARDS: 100% understandable oral utterances

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

marked maps, definitions, captioned illustrations,

instructions and procedures

STANDARDS: 100% understanding of printed content

TASK: Write to record

CONDITIONS: Given a requirement to record the grid reference

STANDARDS: 100% legible written content

### III. TASK NUMBERS AND TITLES

081-91B-9101 Navigate from one position on the ground to another

point.

081-91B-9102 Determine the grid coordinates of a point on a military

map using the military grid references system.

081-918-9103 Orient a map by map-terrain association.

081-918-9104 Locate own position on the ground by map-terrain

association.

### LAND NAVIGATION

### I. PERCENTAGE LANGUAGE SKILLS

Listening 44% Speaking 18% Reading 24% Writing 22%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 6)

STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon

request

CONDITIONS: Given any verbal stimulus in the form of questions, sce-

narios or instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 6)

STANDARDS: 100% understandable oral responses

TASK: Produce oral utterances to inform and respond

CONDITIONS: Given a requirement to produce a verbal report in any

training situation (Appendix 4), using standard and non-

standard structural and lexical items (Appendices 5 & 6)

STANDARDS: 100% understandable oral utterances

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

marked maps, definitions, captioned illustrations,

instructions and procedures

STANDARDS: 100% understanding of printed content

TASK: Write to record

CONDITIONS: Given a requirement to record the grid reference

STANDARDS: 100% legible written content

### III. TASK NUMBERS AND TITLES

081-91B-9101 Navigate from one position on the ground to another

point.

081-918-9102 Determine the grid coordinates of a point on a military

map using the military grid references system.

081-918-9103 Orient a map by map-terrain association.

081-918-9104 Locate own position on the ground by map-terrain

association.

۲-12-911

081-91B-9105	Identify terrain features shown on a military map.
081-918-9106	Measure a ground distance on a military map.
081-918-9108	Determine a grid azimuth between two given points on a map.
081-91B-9117	Determine the elevation of a point on the ground using a map.
081-918-9118	Convert grid azimuth to magnetic azimuth or magnetic azimuth to grid azimuth.
081-91B-9119	Measure an azimuth on a map with a protractor.
081-91B-9120	Locate an unknown point on a map by intersection
081-91B-9121	Locate an unknown point on a map by resection.

### M16A1 RIFLE

# I. PERCENTAGE LANGUAGE SKILLS

Listening 66% Speaking 15% Reading 19% Writing 16%

## II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions or verbal commands in any

training situation (Appendix 4), using standard and non-

standard structural and lexical items (Appendices 5 & 6)

STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon

request

CONDITIONS: Given any verbal stimulus in the form of questions, sce-

narios or instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 6)

STANDARDS: 100% understandable oral responses

TASK: Produce oral utterances to inform and respond

CONDITIONS: Given a requirement to make a verbal report in any

training situation (Appendix 4), using standard and non-

standard structural and lexical items (Appendices 5 & 6)

STANDARDS: 100% understandable oral utterances

TASK: Read to learn

CONDITIONS: Given printed MOS training materials in the form of

procedures, captioned illustrations, warnings and

referencés

STANDARDS: 100% understanding of printed content

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of a

range card

STANDARDS: 100% understanding of printed content

## III. TASK NUMBERS AND TITLES

081-91B-9004 Engage targets with an MI6Al rifle.

081-91B-9005 Load, reduce a stoppage, unload, and clear an M16A1

rifle.

081-91B-9006 Load and unload an M16Al rifle magazine.

081-91B-9007 Zero an M16Al rifle.

081-918-9008 Maintain an M16Al rifle, magazine, and ammunition.

#### VEHICLE OPERATIONS

# I. PERCENTAGE LANGUAGE SKILLS

Listening 37% Speaking 25% Reading 17% Writing 13%

## II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions or verbal commands in any

training situation (Appendix 4), using standard and nonstandard structural and lexical items (Appendices 5 & 6)

STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon

request

CONDITIONS: Given any verbal stimulus in the form of questions, sce-

narios or instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 6)

STANDARDS: 100% understandable oral responses

TASK: Read to learn

CONDITIONS: Given printed MOS training materials in the form of

procedures and references

STANDARDS: 100% understanding of printed content

TASK: Write to record and report

CONDITIONS: Given the requirement to complete forms and make written

reports

STANDARDS: 100% understandable and legible written content

## III. TASK NUMBERS AND TITLES

081-918-9218 Guide a wheeled vehicle or track vehicle.

081-918-9202 Perform operator maintenance on a wheeled vehicle  $(2\frac{1}{2})$ 

ton or less).

081-91B-9203 Maintain required TAMMS records on a vehicle.

081-918-9204 Perform an ESC (equipment serviceability criteria) in-

spection on a wheeled vehicle (21/2 ton or less).

081-91B-9205 Operate wheeled vehicle with trailer.

081-918-9210 Maintain basic issue items (BII).

081-91B-9211 Maintain operator's items in equipment logbook.

081-91B-9212 Perform before-, during-, and after-operation checks and

services on a vehicle.

081-91B-9214 Operate a track vehicle.

081-918-9216 Operate a track vehicle in water.

081-91B-9219 Start and stop a track vehicle engine.

V-15-91B

#### AIR AMBULANCE AIDMEN/EMERGENCY MEDICAL TECHNICIANS

## I. PERCENTAGE LANGUAGE SKILLS

Listening 28% Speaking 15% Reading 16% Writing 16%

# II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:

Listen to learn and perform

CONDITIONS:

Given oral instructions or verbal commands in any

training situation (Appendix 4), using standard and nonstandard structural and lexical items (Appendices 5 & 6)

STANDARDS:

100% understanding of oral communication

TASK:

Produce appropriate oral responses spontaneously or upon

request

CONDITIONS:

Given any verbal stimulus in the form of questions, sce-

narios or instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 6)

STANDARDS:

100% understandable oral responses

TASK:

Read for information

CONDITIONS:

Given printed MOS training materials in the form of instructions, charts, tables, captioned illustrations

instructions, charts, tables, captioned illustrations,

explanations and procedures

STANDARDS:

100% understanding of printed content

### III. TASK NUMBERS AND TITLES

081-91B-1026 Operate helicopter rescue hoist.

081-91B-1027 Supervise and assist in the loading/unloading of patients

onto/from aircraft.

081-918-1034 Assist pilot in maintaining safe distance from obstacles.

081-91B-1054 Operate portable heart-rate monitor.

081-91B-1076 Identify/treat adverse effects of altitude on patients

with chest and head injuries

081-91B-1077 Distinguish/treat signs of decompression sickness/air

embolism.

081-918-1078 Operate portable suction apparatus.

081-91B-1081 Determine blood pressure using approximate systolic

mathad

081-91B-1203 Assist with an emergency delivery.

081-918-270. Administer oxygen therapy by nasal catheter.

081-918-2704 Administer oxygen therapy by non-rebreathing mask.

081-91B-1011 Apply the traction splint using the two man method.

081-91B-1079 Immobilize neck and torso of a sitting patient using a short back board.
081-91B-1080 Immobilize patient with suspected spinal injury, using long spine board.

#### **EMERGENCY MEDICAL CARE**

# I. PERCENTAGE LANGUAGE SKILLS

Listening 55% Speaking 24% Reading 32% Writing 32%

# II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions or verbal commands in any

training situation (Appendix 4), using standard and non-

standard structural and lexical items (Appendices 5 & 6)

STANDARDS: 100% understanding of oral communication

TASK: Produce spontaneous oral utterances to interact

CONDITIONS: Given the requirement to orally respond in any training

situation (Appendix 4), using standard and non-standard

structural and lexical items (Appendices 5 & 6)

STANDARDS: 100% understandable oral utterances.

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

instructions, charts, tables, captioned illustrations,

explanations and procedures

STANDARDS: 100% understanding of printed content

TASK: Write to inform

CONDITIONS: Given a requirement to write in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 6)

STANDARDS: 100% understandable and legible written content

# III. TASK NUMBERS AND TITLES

081-91B-1088 Administer emergency medical care to a patient who has

suffered insect bites and/or stings.

081-91B-1089 Administer emergency medical care for a diabetic

emergency.

081-91B-1201 Administer emergency medical care to a casualty with a

sucking chest wound.

081-91B-1002 Administer emergency medical care for burns

081-91B-1003 Apply mask-to-mouth respiration.

081-918-1068 Administer emergency medical care to a patient with a

cold injury (frostbite).

081-91B-1072 Administer emergency medical care to a heat injury

casualty.

081-91B-1075	Administer emergency medical care to an open abdominal wound.
081-91B-1085	Immobilize a casualty with a fractured neck.
081-91B-1086	Administer emergency medical care to a patient who has ingested a corrosive poison.
081-91B-1012	Perform the Heimlich hug.
081-918-1013	Perform chest-pressure arm-lift method of artificial respiration (modified silvester).
081-91B-1016	Open airway.
081-918-1017	Administer artificial respiration (mouth-to-mouth/mouth-to-nose).

#### BASIC MEDICAL TASKS

# I. PERCENTAGE LANGUAGE SKILLS

Listening 32% Speaking 14% Reading 18% Writing 18%

# II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Lis

Listen to learn and perform

CONDITIONS: Given oral instructions or verbal commands in any

training situation (Appendix 4), using standard and non-

standard structural and lexical items (Appendices 5 & 6)

STANDARDS: 100% understanding of oral communication

TASK: Produce spontaneous oral utterances to interact

CONDITIONS: Given the requirement to orally respond in any training

situation (Appendix 4), using standard and non-standard

structural and lexical items (Appendices 5 & 6)

STANDARDS: 100% understandable oral utterances

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

instructions, charts, tables, captioned illustrations,

explanations and procedures

STANDARDS: 100% understanding of printed content

## III. TASK NUMBERS AND TITLES

081-91B-1021 Transport a patient on an improvised litter.
081-91B-1023 Transport a patient using the fireman carry.
081-91B-1024 Transport a patient using the neck drag carry.

081-918-1025 Load 11/4 ton truck ambulance.

081-918-1028 Prepare a patient for helicopter internal personnel

rescue hoist procedures.

081-918-1029 Determine patient categories of precedence for aeromedi-

cal evacuation.

081-918-1031 Prepare evacuation request.

081-91B-1035 Perform cardiopulmonary resuscitation.

081-91B-1036 Administer manual ventilation by bag-mask resuscitator.

081-918-1037 Apply a tourniquet.

081-918-1039 Apply dressing to wound of the head.

081-918-1051 Apply the Thomas leg splint.

081-918-1052 Administer morphine syrette.

081-918-1055 Heasure a patient's blood pressure.

081-918-1056 Obtain an oral temperature.

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081-91B-1057
               Obtain a rectal temperature.
081-91B-1059
               Obtain a radial pulse.
081-91B-1060
               Make up an occupied bed.
081-91B-1062
               Clean a patient unit.
081-91B-1067
               Survey a patient.
081 - 91B - 1070
               Transport casualty with a fractured back.
081-91B-1071
               Prepare to transport casualty with fractured neck.
081 - 91B - 1087
               Manage a patient who is unruly and/or emotionally
               disturbed.
081-91B-1202
               Perform medical sorting (triage).
081-91B-1205
               Obtain a blood specimen (syringe).
081 - 91B - 1206
               Obtain a blood specimen (vacutainer).
081-91B-1207
               Initiate an intravenous infusion of a prescribed fluid.
081-91B-1208
               Administer a blood transfusion.
081-91B-1212
               Measure intake and output.
081 - 91B - 1213
               Administer a cooling sponge bath.
081 - 91B - 1218
               Put on gown.
081-91B-1219
               Remove a soiled gown.
081-91B-1220
               Prepare an open wound for operative treatment.
081-918-1223
               Change a sterile dressing.
081-91B-1225
               Suction patient's tracheotomy/endotracheal tube
081-91B-1226
               Irrigate an ear.
081-91B-1227
               Administer eye irrigation.
081-91B-1228
               Instill eye drops.
081-91B-1231
               Apply heat applications to a patient.
081-91B-1232
               Apply an ice bag.
081-91B-1237
               Administer tube feeding (gavage) to a patient.
081-91B-1238
               Administer a rectal suppository.
               Administer an intramuscular injection.
081-91B-1240
081-918-1241
               Administer an intradermal injection.
081-91B-1242
               Administer a cleansing enema.
081-91B-1243
               Administer a subcutaneous injection.
081-91B-1244
               Complete a Clinical Record - Temperature - Pulse -
               Respiration (Fahrenheit) (SF 511)...
081-91B-1250
               Mechanically restrain a patient.
081-91B-1252
               Ambulate a postoperative patient.
081-91B-1253
               Administer passive exercise.
081-91B-1254
               Ambulate a patient with crutches.
081-91B-1255
               Move patient from a bed into a wheelchair.
               Transfer patient from bed to stretcher using a three-man
081-918-1256
               carry.
081-91B-1257
               Perform routine mouth care on a bed patient.
081-91B-1260
               Monitor signs of increased intracranial pressure.
081-91B-1265
               Collect specimens for diagnostic tests.
081-91B-1267
               Assist patient with postural drainage.
081-91B-1271
               Perform Foley catheter care.
081-918-1276
               Provide a controlled environment in a croup tent
081-91B-1277
               Check oxygen content of an issolette of croup tent.
081-91B-1451
               Perform the preoperative skin prep.
081-91B-1453
               Scrub, gown, and glove.
081-91B-1510
               Remove sutures.
```

SECTION VI

JOB LANGUAGE PERFORMANCE REQUIREMENTS (Entire MOS)

# INTRODUCTION

This section contains language tasks for each generic skill for this MOS. Listed below each task are the types of receptive or productive language activity involved.

yV

## LISTENING

TASK: Understand oral language intended to inform or instruct.

CONDITIONS: Given explanations, procedures, rules, instructions or definitions in simple to complex lexicon and syntax, formal or informal registers, casual or colloquial speech, military jargon, slang or dialectical speech in any training situation.

(Appendices 4, 5 & 6)

STANDARDS: 100% understanding and assimilation of presented oral language

task.

The following are specific conditions found in this language task: Warnings
Described situations
Directions
Lectures
Commands, Orders
Sound tracks (films, tapes)

Standard/Non-standard English Instructions
SQT questions

TASK: Understand spontaneous oral language or language via a technical

medium - such as a radio telephone - intended to inform and

elicit responses.

CONDITIONS: Given scenarios, questions, commands or requests in simple to

complex lexicon and syntax, formal or informal registers, casual or colloquial speech, military jargon, slang or dialectical speech in any training situation. (Appendices 4, 5, & 6)

STANDARDS: 100% understanding and assimilation of oral language in order

to apply and respond.

The following are specific conditions found in this language task:

Shouting
Radio communications
Coded messages
Spellings
Conversation

Requests

## SPEAKING

TASK: Formulate and produce appropriate oral responses spontaneously.

CONDITIONS: Given any verbal stimulus in the form of questions, scenarios,

instructions, or cues in any training situation.

(Appendices 5 & 6)

STANDARDS: 100% understandable oral response using correct lexicon and

syntax for the training situation.

The following are specific conditions found in the language task:

Explanations
Statements
Repetitions
Counting
Corrections
Assignments
Notifications
Oral reports
Answers
Clarifications
Information

TASK: Produce oral utterances to interact and communicate spontaneously

or via a technical medium such as radio telephone.

CONDITIONS: Given a communicative situation (Appendices 4, 5, & 6

Soldier's Manual) in any training situation.

STANDARDS: 100% understandable communication using correct lexicon and

syntax for the communication act.

The following are specific conditions found in this language task:

Requesting information
Requesting permission
Transmitting messages
Call signs
Vocal signals
Shout warnings
Radio communications
Target locations
Directions (N,S,E,W)
Directions, general
Requests for fire
Report on the results of fire
Challenges/Passwords
Training sessions
Interaction

## READING

TASK: Read MOS training in the form of printed prose or graphic

representations in order to learn processes, concepts, vocabulary, definitions and identifications, to calculate

problems, intercept codes and complete forms.

CONDITIONS: Given technical, non-technical, lexical and structural features

in simple to complex printed form in any training situation.

(Appendices 4, 5 & 6)

STANDARDS: 100% understanding of printed content.

The following are specific conditions found in this language task:

Captions with illustrations.

Lists Extracts
Procedures Columns
Information Indices
Definitions Charts
Outlines Methods

Signs Technical Vocabulary

Markers Standard Operating Procedures

References Cartoons
Rules Problems
Maps Manuals

Flags Graphic Training Aids

Military Documents

I.D. Papers Regulations

TASK: Identify, understand, and interpret written utterances pertinent

to MOS training in technical or non-technical language.

CONDITIONS: Given technical, non-technical, lexical and structural features

in simple to complex written form in any training situation.

(Appendices 4, 5 & 6)

STANDARDS: 100% understanding of written content.

The following are specific conditions found in this language task:

Lists

Information
Descriptions
Radiation readings off dosimeter

Coordinate scales Callsigns-suffices Three-letter codes

Examples Calculations Markings

Radio communications

Range cards Notes Messages

VI-5

## WRITING

TASK: Upon instruction, write in conventional orthography, letter,

numbers, words or sentences appropriate to the training

situation.

CONDITIONS: Given standardized forms, paper or answer sheets and the

instructions to list, answer, describe or recall.

STANDARDS: 100% syntactical and lexical correctness and legibility of

writing which is also appropriate in style and usage to training

situations. (Appendix 4)

The following are specific conditions found in this language task:

Ratings
Signatures
Range cards
Data symbols
Answers
Descriptions
Notes
Reports

TASK: Write, in conventional orthography, letters, or specialized code,

numbers, words or sentences in order to transmit or record

information.

CONDITIONS: Given standardized forms or paper and oral communication.

STANDARDS: 100% syntactical and lexical correctness of writing which can

be read by another speaker of English.

The following are specific conditions found in this language task:

Technical forms

Codes

Grid coordinates
Decoded messages
Encoded messages
Logbooks
Plottings

Plottings Figures Reports

Tags

Range cards

Applicable DA forms

### **APPENDICES**

- Task Prioritization Checklist
   Task Inventory Compiled Data Forms
   Percentage Language Skills
- 4. Observation Form
- 5. Structural/Lexical list
- 6. Vocabulary (DLIELC in-house)
  7. Vocabulary (machine-generated)
  8. English Language Structures

# APPENDIX 1

# TASK PRIORITIZATION CHECKLIST

This Checklist was approved by the Department of the Army in 1980.



	(PRESENTLY WORKING IN)  MOS IN WHICH YOU WERE TRAINED: POSITION; UNIT:
	2= med 3= high YES
	NO IS TASK
	LISTENING *
	READ TO
	INC.
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	SET PACED TAUGH
	DEMONSTRATION YES
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	NO IS TASK WRITTED?
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# APPENDIX 2

# TASK INVENTORY COMPILED DATA FORM

This form was used to record data from the Task Prioritization Checklist.



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RATING OF ELS	writing reading speaking listening		<del>⊦∤∤∤</del> ♥ †
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BASIC MEDICAL MSKS - CONT

BASIL MEDICAL TASKS - CONT

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Y LI	danger to person or	H	#	4	4	H	<u>‡</u>		+	H	+		+	17	7'	H	1	H	4	H	4	ľ	빍	1:	ŀ	H	J.	ľ	1	+	╀	${\mathbb H}$	H	
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BASIC MEDICAL TASKS- CONT

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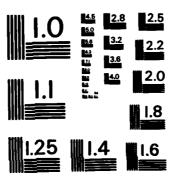
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MEDICAL TASKS - CONS

JOB LANGUAGE PERFORMANCE REQUIREMENTS FOR MOS 918
MEDICAL SPECIALIST REFE. (U) DEFENSE LANGUAGE INST
LACKLAND AFB TX ENGLISH LANGUAGE CENTER. 38 AUG 77
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BASIC MEDICAL TASKS.

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RATING OF ELS	speaking		
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Œ		1121-816-180	
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BASIC MEDICAL TASKS - CONT

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listening	1	ī	1	ī	ī	1	1	†	Ť	ħ	1	1	1	1	,	Z	1	T	Ī	Ī	Π	П	П	1		Z	ī	١	1	ī	Ì	ī	۱	1	ij	1	T	Ī	T	Ī	T	Ī	T	1	T	T	T	T
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self_paced	T)	ı	1	1	1		Ţ	I	I	I		I	١	١	ı	I	١	1		1						1	ı	•	١	١	١	1	1	1	1	1	1	1	Ţ	L	1	Ţ		1	Ţ		1	Ш
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## APPENDIX 3

## PERCENTAGE LANGUAGE SKILLS

This appendix contains the computations for the percentages of listening, speaking, reading and writing involved in each cluster.

Some clusters have two sets of computations because some Task Prioritization Forms were received after original computations and had to be added on.

## PERCENTAGE LANGUAGE SKILLS MOS 918

· ·			•		
ğ			· .		
t cluster		PERCENTAGE	LANGUAGE SKILLS MOS 91B		·
that	FORMULA	LISTENING	SPEAKING	READING	WRILING
task in	\$c	-demonstration	-oral (test)	-self-paced	-lecture
	<b>1</b>	-lecture	-rating (scale)	-written (test)	-self-paced
200	(T)(V)(R)	-hands-on		-rating (scale)	-written (t
ents in	, + (T)(	-performance (test)			-rating (sc
respondents	T.	-rating (scale)			
	Cluster	5 = 100%	2 = 100%	3 - 100%	4 = 100%
of	CAMOUFLAGE	2×5×8=80	2x2×8=32	2×3×8=48	2×4×8=64
maximum number		85 85 12	1 7 8 250	123/6	5-2-9
la X	081-918-9001	38 .475	32/8.000	.125	14
*	081-918-9002	80(38.000	3-75	4816.000	64/9.00
Ī		48%	25%	13%	14%
ļ	SECURITY AND	2×5×7=70	2x2x7= 28	2×3×7=42	2×4×7=56
	1275416EPCE 081-718-8004	59 572 12 33 471	7 6 13	256/3	9 2 5 3 19
	081-918-806	70/33.000	28/13.000	42 /13.000	565 19.000
		47%	46%	31%	34%
İ	COMMUMCATIONS	15 X5 X 9= 675	15x 2x9= 270	15 × 3×9= 405	15x4x9=540
		16 12 30 24 33 115 625 (115.000	270 (26,000	23 26 405/26.000	12 13 18 540 (28.00)
-		1790	10%	6%	5%
L		11-70			
			7	107)	

cluster 4					
	•	PERCENTAGE	E LANGUAGE SKILLS MOS 918		
that	1 . 01/410774	LISTENING	SPEAKING	READING	WRITING
task in		-demonstration	-oral (test)	-self-paced	-lecture
any t	1	-lecture	-rating (scale)	-written (test)	-self-paced
in ar	(T)(V)(R)	-hands-on		-rating (scale)	-written (tes
	+	-performance (test)			-rating (scale
respondents	E.	-rating (scale)			
of r	Cluster LAND	5 = 100%	2 = 100%	3 - 100%	4 = 100%
	NAVIGATION	12×5×15= 900	12× 2× 15=360	12×3×15=540	12×4×15= 720
maximum number		79 82 72 49	2 64	25 101 132	82 25 45 158
R = max		900/397.000	360/64.000	244 540/132.000	720/158.00
		4490	1890	2490	22%
	MIGAI RIFLE	5 × 5 × 10= 250 33 18 35	5×2× 10= 100 1 14 15	5x 3x10= 150 0	5x4x10=200
1	081-91B- 900Y TARU 081-91B-9008	38 41 765 165,000	100 /15.000	17 28 .186 150 /28.000	32 32 ./60 200/32.000
<u> </u>		66%	15%	19%	1650
	VEHICLE		/1×2× 10= 220	44.4.2.	11×4×10=440
	OPERATIONS	47 15 45 37	48 54	2 3 52 57	/5 2 3 38 58
		550 20 4.000	220 (54.000	330 (57.000	.131
		37%	25%	17%	13%
1.	1		3	101	

= total number of responses to variables in the cluster
= number of sks in the cluster
= variables

マイン・ストラー・ストル・ストル・ストラー・ストラー・ストラン・一番できることには、「一番では、大きなないない」

## PERCENTAGE LANGUAGE SKILLS MOS 918

ter	1				ক । তেওঁ কেটিক ই <b>প</b> ্ৰ <b>িট্</b>
that cluster		PERCENTAG	E LANGUAGE SKILLS MOS 918		
in th	FORMULA	LISTENING	SPEAKING	READ1NG	WR15
task	*	-demonstration	-oral (test)	-self-paced	-lecture
any t	# <del>2</del>	-lecture	-rating (scale)	-written (test)	-self-paced
in	(T) (V) (R)	-hands-on		-rating (scale)	-written (te
lents	- E	-performance (test)			-rating (scal
respondents	£	-rating (scale)			
of 1	Cluster	5 = 100%	2 = 100%	3 - 100%	4 = 100%
	AIR AMAULANCE AIDMEN/EMPLGORY	14x5x14= 980	14x 2x 14=392	14x3x14=588	14x 4x 14=78
number	MEIAL TEAL- NICIANS	43	5	33	57
) [		57 59	54 59	62 95	33 35 125
maximum		59 32 80 271, 276		73	125
			392/59.000	. 161 588 95.000	784/12
		980 (271.000		J 0 0 7 1 -	101/12
-		28%	15%	16%	16%
	MEDICAL MEDICAL	14x5x25= 1750	14x2x25= 700	14x 3x25= 1050	/4x4x25= 140
	CARE	172 194	35   <u>  131</u>	146	194
		182	131	17 <u>6</u> 331	146
		157 253 Kuz	.237	.3/5	103 452
		253 958 1750/958.000	700/166.000	1050 /331.000	1400 452.0
<u> </u>		55%	24%	32%	32%
t		63×5×24=7560	63×2×24= 3024		63×4×24=604
-	TASKI	427 436	59 359	<b>22</b> 337	436
		445	418	456	337 265
		493 319	138	8/5	1060 -
į		2417 2417 7560 (2417.000		4536 815.000	6048(1060.0c
		32%	14%	1870	18%
			4	In 1/	

= total number of responses to variables in the cluster = number of sks in the cluster

# PERCENTAGE LANGUAGE SKILLS MOS 918

	ৰ		300 712		
<u> </u>	FORMULA	LISTENING	SPEAK ING	READING	WRITING
	## ## ## ## ## ## ## ## ## ## ## ## ##	-demonstration	-oral (test)	-self-paced	-lecture
	_	-lecture	-rating (scale)	-written (test)	-self-paced
	ts in any (†)(v)(R)	-hands-on		-rating (scale)	-written (test)
> <u>5.</u>	t) (4	-performance			-rating (scale)
cluster	+ (	(test)			
the c]	respondents TR + (†	-rating (scale)			
n C	l Cluster	5 = 100%	2 = 100%	3 - 100%	4 = 100%
sks i	FIRST AID	7×5×24= 840	7x2x2Y=336	7x 3x 24 = 504	7x4x24=672
5	number	126	20 73 93	10 <b>9</b> 8 117	117 10 98
number of variables	Loum	128		117 225	69
T = numit		151 643 .765	.276 336 (93.000	504/215.000	194 .437 672/294.000
		77%	28%	45%	44%
	NBC	7×5×12= 770	7X2X22=308	7x3x22 = 462	7x4x22=616
	081-918-1005	70 64 59 64 9 <u>5</u> 457	.127	40 60 105	64 5 40 26 135
	081-918-5001 THRU 081-918-5006	770/352,000	308 70.000	462/105.000	616 (135.000
•		46%	23%	23%	22%
·	BASIC IN DIVIDUAL TECHNIQUES	6x5 x 15= 450 26 40 26 25	6 K 2 X 15 = 180 10 27 37	6×3×15=270 24 34	6xyx4=360 40 24 12
1		25 16 7 371 450 [167.000	180 37.000	270 (58.000	360 76.000
		37%	21%	21%	2193
		• .	,	193	

#### APPENDIX 4

### OBSERVATION FORMS

The attached forms were taken to the actual training where observers recorded actual training situations and language used in the training. These forms were used to indicate the CONDITIONS for the Job Language Performance Requirements in this MOS.

	PERSON RECORDING MR. KERN LOCATION FS4 (UNIT/AIT
SUBJECT NYMODULTION TO MEDICAL T	* TASK NUMBER IF KNOWN 081-835-002
Experiment of Instruction	
A. Classroom B. Open Areas (live firefield- mark- C. Large enclosed area (bleacher six (Warehouse size)	tes)
D Other SIMULATED MOSPITAL WARD Comments: BEDS. ONE END ST THE A CONTAINED STUDENT ARM CHAIRS, CHAIN BOARD, SUREEN AND TWO TO SETS. THE OTHER END WAS A NOTH AND SHELVES FOR SUPPLIES	A. Formal Speech  A. B. Informal Speech  C. Regional/Ethnic  D. Body Language  E. Profanity  Shop talk/slang
Media of Instruction Films	G) Non-standard English  I. Other  Comments: VERY MILITARY, STUDENTS MUST STAND  TO ANSWER QUESTIONS.
<ul> <li>B. Video cassettes</li> <li>C. Graphic Training Aids (diagrams,</li> <li>D. Illustrations (requiring reading)</li> <li>E. Maps</li> <li>F. Mock-ups</li> </ul>	etc) ng/not requiring reading)
G. Models/Aimulate Heal equipment Transparencies J. Tape cassettes K. Training Publications (required/a L. Signs/Notices M. P.A. System N. Normal Voice O. Soldier's Manual P. Chalkboard Other Comments: Stupents were Fluen is EA. Root Metikes and Surfikes flus io Sy All ielenvical medial terms.	C. Signals  D. Performance  E) Taking Notes  F. Teamwork  G. Other  Comments: Students FILL IN BUTLING WITH  Comments: Students As Certure Probability  Wards

### Instructional Ratio

3:54 

B. Peer/one-to-one

Group or Committee Group (group of instructors of whom one teaches one portion of the whole - Small (12 or less)

Large (more than 12)

Covese.

D. her E. estions

Comments:

### APPENDIX 5

### STRUCTURAL/LEXICAL LIST

Attached is the list of structural and lexical items for this MOS.
(For discussion, see Section II)

#### STRUCTURAL ITEMS

#### SENTENCE PATTERNS

SIMPLE: One subject and one predicate

- 1. Subject and action verb Firer aims.
- 2. Subject and action verb and direct/ir lirect object Many things cause burns.
- 3. Subject and linking verb and subjective complement This is very important.

COMPOUND: Two or more sentences joined by:

1. Coordinating conjunction

Explain the task and ask the trainees if they understand the task, and the conditions they are expected to perform at the end of the session, the conditions under which they must operate, and the standard they must achieve.

2. Conjunctive adverb

Do not start or stop the vehicle while the radio is on or you may damage the set.

3. Semicolon

A light pressure is exerted on the driving spring when the bolt is forward, however, never attempt to cock the gun while the backplate is off and the driving spring assembly is in place.

COMPLEX: One or more dependent clauses

1. Adjectival (functions as an adjective by modifying nouns and pronouns)

At the bottom of the map you will find three different bar scales which will help you to change map distance to miles, meters, or yards.

- 2. Adverbial (functions as an adverb by modifying verbs, adjectives, and other adverbs) The mouth-to-nose method is performed in the same way except you blow into his nose while you pinch his lips closed with one hand.
- 3. Noun (functions as a noun) The person who is performing artificial respiration quickly blows into the casualty's lungs after each five compressions.

#### SENTENCE TYPES

#### 1. INTERROGATIVE

(do, does, modal, wh-, tag, inverted)
But what about the other 15 meters?
Ask, "What is there?"

#### 2. DECLARATIVE

Classified information will not be discussed over the telephone.

#### 3. EXCLAMATORY

HALT!

#### 4. IMPERATIVE

Issue the challenge in a soft voice and wait for the (requests, commands, second person (singular/plural, negative/affirmative), First and second person (let's)) stranger to reply with the correct password.

#### 5. ELLIPSIS:

Split the bracket until fire for effect is possible. Most common type of ellipsis--subject deleted

#### 6. FRAGMENT

Movement to occupy a position. All other parts.

#### ADVERBIAL CLAUSES

#### 1. PURPOSES

Training must be conducted so that at least 80% of the students can accomplish the task trained to the standards specified for the task.

#### 2. CONTRAST

Although natural terrain features are likely not to change and make good reference points to orient a map, you may also use manmade features such as roads, bridges, etc., to orient your map.

#### 3. COMPARISON

Place suitable material under him as well as over him if necessary.

#### 4. RESULT

Blending is the use of camouflage materials on, over, and around an object so that it appears to be part of the background.

#### 5. MANNER

Take deep breath and place mouth around soldier's mouth; then blow forcefully as you observe his chest.

#### 6. TIME

When you have to go a certain distance on foot without any landmarks to guide you, you can measure distance pretty accurately by counting your paces.

Split the bracket until fire for effect is possible.

#### 7. PLACE

Loosen clothing at neck, waist, and other places where it tends to bind.

#### 8. CAUSE

Be careful not to depress the trigger, since this will cause the firing pin to be relessed.

#### 9. ADVERSATIVE

The casualty has no fractures, but has a bleeding wound.

#### 10. CONDITION

If it isn't, your rifle can still fire, but it could possibly explode, causing you harm.

#### **PHRASES**

#### 1. GERUND

(upon) Hearing the correct password, give permission to pass if you have no other reasons to doubt.

#### 2. PARTICIPIAL

Using a straightedge draw a line between the two objects.

#### 3. INFINITIVE

To camouflage exposed skin paint the shiny areas with a dark color.

#### 4. PREPOSITIONAL

Under certain light conditions, front sight ports can be seen, but you can't determine whether you are looking through, above, or to the side of the rear sight aperture.

#### LEXICAL ITEMS

#### **ADJECTIVALS**

"rifle bore cleaner"
"waste material"
"burning residue"
"semi-fixed ammunition"
"extracting/loading ammunition"
"firing hammer"
"four life-saving steps"
"chest/héart massage"
"tourniquet material"
"field material"
"field condition"
"mouth-to-mouth resuscitation"

#### **ADJECTIVES**

1. WORD + ABLE

**AVAILABLE** 

- 2. COMPARATIVES
  Threat main tanks are smaller than the US main battle tanks.
- 3. SUPERLATIVES

  The most dangerous targets are those that see you, have the capability of killing you, and appear to be preparing to engage you.

#### **PRONOUNS**

- I. INDEFINITE Have <u>someone</u> walk the FDL (if enemy situation permits), and determine dead <u>space</u> (sections of FDL where individual drops below line of sight).
- 2. POSSESSIVE
  Shake <a href="his-shoulder-and-shout">his-shoulder-and-shout</a>, "Are you OK.?".
- 3. SUBJECTIVE

  This will give you correct nomenclature.
- 4. OBJECTIVE

  It will also give you the correct functioning.
- REFLEXIVE Keep yourself clear of the muzzle.



#### **VERBS**

### 1. VERB TENSES

Make sure you clearly understand the task you are to teach.

- --You will be tested.
- -- If they elect to take it, they must complete the test once they have begun the first event or else they will receive a NO GO for the entire test.
- -- If the soldier is breathing, mouth-to-mouth resuscitation is not necessary.
- --When all 10 pebbles have been moved to the left pocket, you have traveled one kilometer.
- -- Have someone walk the FDL and determine dead space.
- -- Sensing is an instantaneous determination by the grenadier as to where the grenade exploded.

present progressive verb present verb (uninflected, third person, indicative) past tense (regular/irregular) present perfect future

#### 2. TYPES

intransitive (You) train for results.

transitive Mask the casualty.

linking
The skin becomes inflamed.

#### 3. VOICE

active

recognize
protect
is facing
remove
explode
sounds
points out
seen

appear
seek
secure
wear
mask
stored
do require
could affect

has
must be
wipe
rinse
put brush
empty
reassemble
reinstall

#### passive

given
is protected
is sprayed

are alerted are reported have been corrected are authorized be corrected

passive+verb+ing
"task will be performed
using procedures"
modal+passive voice
"can be determined"
modal+negative+passive
"must not be eliminated"

#### 4. MODALS

You <u>must</u> demonstrate, once every 6 months, that you <u>can</u> meet or exceed the <u>minimum</u> level of physical fitness required of each member of your unit in accordance with the standards contained in AR 600-9.

Personnel over the age of 40 may elect not to take the APFT. The pulse should be found in the soft area between the Adam's apple and the large muscle on the side of the neck.

Injury or death could result.

During surveillance the operator will have to adjust the range focus to get a sharp image at different ranges.

"might have to be placed"
"be"
"will be given"
"should be"
"must"
"must be"
"can"
"can be"
"may be"
"should no: be"

#### 5. AUXILLIARIES

(do, does, negative)

Do not zero in under 100 meters.

If the round does not fall within 5 meters of target, zeroing procedures are called for.



#### **GERUNDS**

Sensing is an instantaneous determination by the grenadier as to where the grenade explodes with respect to the target.

#### INFINITIVES

To fire, hold the Ml6Al in the rest with your right shoulder firmly against the weapon's butt plate.

#### ADVERBS +

#### 1. SUPERLATIVE

When such a line of fire exists, the primary sector will be assigned, based on it, with the FDL being the sector limit closest to the friendly troops.

#### 2. INDEFINITE

The launcher has a heavy coat of oil on working parts, and a light coat of oil elsewhere.

#### 3. FREQUENCY

Apply a little graphite grease to the threads of the antenna section for easy removal and to prevent the sections from seizing if they have been <u>rarely</u> removed.

#### 4. OTHER

Assembly procedure for the grenade launcher merely reverses disassembly steps.

#### 5. COMPARATIVE

The care, cleaning, lubrication and adjustment of the mount used with the gun are no less important.

#### VERBS AND PREPOSITIONS

Line up the key in the receptacle with the slot in the cable connector.

## VERBS AND ADVERB (particles)

Put on the protective mask within nine seconds of the chemical alarm and remain in the contaminated area for at least two minutes without making further adjustments to the mask.



### APPENDIX 6

## VOCABULARY (DLIELC IN-HOUSE)

The following vocabulary list was extracted from the Soldier's Manual task by task and then categorized into GENERAL, BASIC AND TECHNICAL vocabulary.

## a dominate to agency or dead care for Live

	Cl knownedle : igeney	, — , , , , , , , , , , , , , , , , , ,
	General Line Pint	lary Technical
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## 7A5x 081-918 - 1000

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Pleasures

discussed

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vomiting
abdominal

neck wound

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TASK 681-918-1003

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Heneral Besic (ii. litary Technical)

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### TASK 081-918-1005

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Medical care

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medical attention as necessary.

TASK 081-918-1006 Immobilize a fracture. General Basis millery

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upper extremities
tail of shirt
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palm of hand
knots

Immobilize a ficial splints fraction to select administration of the selec

7. cohnical

TASK 081-918-1007 Apply smire-ladder splint to a fractured upper extremity.

Heneral Gasse Titletary

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TASK 081-918-1008 apply a splint to freture lower extremity Bin Milton General Manney mensure performed petient. frantuse. seven. Kotural curvature knees Leece small y back 1 maintimes fraction function protectal gran afelle extend. just per armpil uninjurel immobiliza en place truing flac (v) six and three incl List.

222 - 4

life-saving

lover of train graded long ba

pulse shot

crante 1

right angle

frosture site blanket and po

### TASK 081- 918-1008 (cont.)

General Besie Trilitary Technica hip joint mid thigh both andles secure ~ 12 wish scile under see-sow it (V) Knot hallow. his cross is (1) tog. ١٥٥ م م ميسرزر May 1 out the Country

TASK 081 - 918 - 1009 Initiate US FARCE Medical Card (DD FORM 1350)

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TASK 081 -91B - 1012 this are individual who has stropped breaking due to an obstacled army due to an injulie Jeneral Busi Malita Mary .

Meneral Busi Malita

individual Busi Westery Technical Hoy breathing due to abstructed foreign object in gottest acres freed (V) stanling wrist rib cage grang wrist fret former sharp. regest regest -serature eigener ( Thrust

TASK 081 - 918 - 1013 Gerform chest-presente arm, lift met int grattpe requiration (matipul silvester) General Basis Michitary perform exposed Chemical agent facine injuries severe enough methodo univedistely described Regains conscioner recens physically Contaminated atmosphere facial allow 5 percent de siman mark. forcin matter fingin fraccine nearmy hirlenium ا ماسنده و فاق Rolled Contil Till

- Chest - greeners arm lift metho

(modified selvester artifical Respiration

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## TASK 081- 918-1013 (CONT) :

General fort (ANATOMY) steady, uniform former firms vertically strotch as for as possible eyeles
replace
adjust
timing
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shifts the grip). resemen efforte

### TASK 081 - 913-1016

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## TASK 081- 918-1017 (cmx)

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## TASK 081-913-1017 (aut.3)

General

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Technical

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inflate presence intervale perform blow

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TASK 081-918 - 1018 Stop the bleeting. Besignisting Country bleeding wound battlefield setting climates appropriately Type Sorgeri, unsusuesful check multiple ad amid un vicessary Trimbine of والهدورة والأوصال J. Findan Are out thing vine into line Hillotte !! for. Z apply Clah... quiennesse imparient

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TASK 081-918-1019 Several Basis Ministry Te Basis Military treat chack Lign chaualty ides tips el e tek injury senere Auc Tino Ireal. restlemen theret poleness Crianted Titel cein ب وقت سهدستد Lucia بصبدن ciammy Imall had prostie garefu Maring marantin -ilase Lilete in blink.

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maintain ! adequate raspiration heartheat entail pasitioning deninge bleeding lassen wrist tende to bird remove. gentle yet firm helping acks questions " NE Vissamens injuly ~ pine Houselein and impressive ATT. Lymania charge. 1 .... · no agreent Con Suprama Tears Increase. · Conformation Committee

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TASK 081-918-1021 Transport a patient on an improvised letter.

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Technical army litter pole and franch litter pole and just at his federal Rank Little The Manhal Little? chair Live

TASK 081-918-1003 Transfart a patient manually using the fireman's carry. Base Millian, General Transport manually Comfortelly as justle furthe pities stowed arme lift at his side raise (1) feet stralle former place (V) armete Ruffern grif interlashing chest Continue ward hend former pass under "guistly backward

TASK 081-918-1023 (CONF.)

General

Buillety

Technical

bend at the waist

shoulder

for support

standing prosition

sinsure

Corneitly prestands

transfert

bounce

be sure gayour forting

more slowly

13)

TASK 081- 918-1014 Transport a fatient aroundly using the week drag carry Basic Meltery Technical bettle field conditions nest drag carry. Climatic conditions the starter General transport hostile fra types short distance causing stralle bent down sliking herfung a som profile crowl away sherp objects

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TASK 081- 91B-1025 Hoad 14 ton trush ambulence

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Tack 091-918-1028

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142

Technical

house grown bloke litter

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surpersion co

Tack 081-913-1031 Prepare evacuation request

Lypse ivestic:

General Bree Mility

situation evacuation ambulatory sufficient enformation provide extract pertinent iteme request narrative format oral site suitable chance frozer mode life threatening transmission. 2/Thanson guidance - f he ceded Marceidence I / Transous ter print

ground evening pick up locates grid coordinate grid designative feature categor

Tack (11-913-1035
Derform Cardingulmonary tresmentation
General Raintichtery Technical

flashlight second hand ifontaneous (resperations) observe lack of Mesperatory (in one went) extremities supine ( horiston) fleged winni Cart mach presitation rely observation symptom extendel flexed backwards support derres tonque in may - - Kings (c), a T(1) producte Superior a Miller - Cai may) I waterling innicated " souther مكانسه عران الراسل The consequent mannite cur : inde

Cardiopulmo Kesuscitalion Cardine arre afnea Chest board amber bag mark Ligital poljets freighteral fale distal end or feberynx proposed nase for epig cother . Traction Cartine compress long afra sternum adult 5. Take abdome at dictarce zezzetent in gactur aire. . ofygen

Task 081 . 913 . 10 25 (Cont)

General

Basis Wiltery

seal (N) inflating, inflation Regulation stomach

Sphalation Sounds

lungs Consecutive

Cardine

Compressions brygereptending elevating

J-resente thumb

Resistance

appropriate inserting resistance

flange resuitator

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Con centraleon

Thrust Kapid

fingerty.

pupe (age)

Tack 081-918-1036 administer Manual Ventilation by by much Kennettal General Technical Basic nichtary athperit simmy administer 18" bag mach amber tog manual ADJ' ventilation 1) inquiratry -experies hyperestend V) Rater 1:1.5 resuscitation "A! acute Assi regurating ( 628) duties deficiency " Source gations of , reservice 1: amount 1: continue (V) Compressing (V)

Tack 081-918-1537 Apply a tourniquet General Basic Montary

emergency
seteration
arterial
versure
limb
wound (N)
body trand
directly
forcasm
lonco (leg)
ionarthel adj

Sleene Strouger Sig forevent finedal functed demaging deprime inflicted consulty fulled fulled tighten apparted

annalable subsporced 147

Tachnical

tournique

hemorrhag

dress the e

bankoge

## Task 081-918-1039 apply a bressing to a wound of the head

General Paris Willery An introduct contaminating approach reassure experced grasp (V) Louding Comouflaged Contaminating directly scenhel avoid Covering (dressing) tules edge location senfel (V) aper truck (Factionly) in it appening. inform finted C.L. a distinual he reced and region to by covers Tre injury

dressing (none
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starda ficial de
dressing protection con
insuer sur asp
facilité against
facilité against
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(de not bind
dressing tails

Technica?

Tast 581-910-1051 Apply the Thomas leg splint

Heneral

Besir Military

Technical

apply
sequence
initiate
afflication
firstellure
telescoping
assisting
buckle
angle
sole (gille patentialore (shoe)
attack
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Long-cond
apply support
slame
wrinkles
support
releases
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fidding
traction
it could by
hom- purity shoes

Thomas leg uplin (eight) cravite Graction femur immobilizal splint (Graction) it of extremity used in tressing padded halfring footrese outside rad gra dorum halt . rung throughthe he wh triangular vanly fracture site) square tinot tal glicemules in 2 mon shefts patients view

Tack 081 - 918 - 1052 administer morphene by Synthe General Bein Military Thining Stidence administer Situation patient severe più in sequence Condition Contraindiestel in which imminent surgery Cfface cleance visible gray piene inner seal disease - Shoeld pergendenter Wrund withdraw quick musage enget, ay) formit , teems ((v)

record NI

Technical morphine Syrette alsohol full rudial card (2 & FORM 1360) doce deplesal tagin aldoninal fra Lysteria injected walking wou - eldatine fractured ness musel of t upproru ingeton site asestre technique Ivanglerant evire iluli? in igen!

areasis issue

Measure a justient's island pressure.

General

Builting

Technicas

accemble Check equipment cuff defiated gage (gange) related Comfortable remove Jan, want cleave bend (of the ellow) finge type learpieres Lighten thumberrew bull inflate suspected persuperg mulis, note

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Covaretation
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TASK 081-918-1056 Obtain an oval temperature Basic Melitary General Technical thermomete oral training guidance TPR workshiet tissues Jahrenheit Centing rade procedure rotate chav approximately tongue decayed wife mercury

eycle. el

Container

Ancknown and forward

Tack 021-91B-1057 Obtain a restal temperature. General Basic Military Oftain training quistence temperature inverse facility shake down f-rowedure reading (the mometer) expace dutte-cha separate and opening Subricate privacy screen wipe Lake Liverce ر قاولاندون فيسائل 12-tate unid the state in p in herel Lowner 'ed mil bearing Antienit acceptate Ly

Contract U

Machines

Sime poster but end fecal as mother

Task 081-913-1059 Obtain a radial feulie. General Basis Walitz Technical training quidance potunt tradial alto qualice real; evental (will a second hand) ditam indicate efplain racafed inequesty of westin applying slight pressure requires record (V)

multiplied

K3

TASK 081-918-1060 Make up an occupied bed.

General

Basic Westery

Technical

occupied facility sheet blanket spread pillow pilloweall linen hamper winkles adaptable specific individual (ady.) patient-assemble lysigment Lower (V) hed gateh (?)
tuck office under smoothly foundation bis attres : Edjeass miter(N) Corners dorsified if feet Comfortable l' lguigment bedside in inst signal 1.

TASK 081-91B-1062 Clean a patient unit

Heneral

Besie Weldery

· discharge (N)

laundry hamper

Clearing Clothe

dust

debtie

harbor (V)

Concealed Framper Smag (V) bedspring fracker discarded

fraite mettress cover surface (N) lower bed gated inhead gated

foot gatch.
expresed
rense(v)
dripping

swith and month

occupant

Technical

Climeal rureing un cetility court detergent-germieide

mervorganisme word merter sanitizer extensels boiler storage ship overled table

Task 081-918-1067 Survey a patient

General

Basic Wiltery

Technical

survey systematically determine grobable. extent Conscione mess Sho hange (N) arterial bleeding spilled gas line electrical swites effect (witer) the rentaning scooling. controlled facial area obvious preliminary rigidity range for oformer readl. (1) medical gracture

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photography

paralyvia

dislocation

Tack 081 - 918-1058 Administer emergency medical care to a justient with a coel injury (fronthite) Veneral Casi Bully Tech meal administer drostlete. emergency Trench for signe and symptone immelion 712012ge cranging effacel sugerficially armine. belly Companion thowing fain ! Engenate body temperature remarin solitered area don the abiomen . la latert facility, munichmes actions ( Lineation ) se-rately treat, ment ( od or man ) be Condensed transfortation

Task 081- 913.1073 Transford casualty with a fractured back Buil Frelitzy General Technical patient Africal injury training quidance litter transported field dressing exactly sequele Cravati characty fracture blanket not to substitute swayback stry (y clash) - failed blanked Manket bone fragments bending bruise four-man(team) spende carl spiral Column freeling opposite (at the site (of) shoulder Luips

in deal VI

Tack 081-918-107/ Theyare to transfort casually will a frame Elenchal Passer rilary Transford. Sund enjoy assistant Jugand lengthwice beyond - Léguence eftend Steady (1) Jones .. T According . L'égre con ce gram Tighting objects hip in struck kin mobilize Li.7 (v) 12 1/2 V) But Black 9424. feitige well) ه مدومتالد grave? Ret Tech (V) available

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fractured ruch

Letter

Task 081-918-1072 Advisored emergency medical cake to a heat injury Casualty.

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Salt taster
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Tack CVI- 9/B- 1075 Administer emergency medical care to be an over abdominal account.

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Technical

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cover (v)
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freesure
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Consisty

sterle d'essing

necessary abdomen intestines internal

Control (V)

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continuination

spread (V) womet Chaking wines

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Tack 081-918-1085
Immobilize a Casualty with a fractive neck.

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secure (v)
affication
release(v)
tie (v)
non medical assistant
chin
complication

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Tack 081-915-1586 administer emergency midical care to a justice who has injusted a commune poison

General

Basimilitary

Technical

inguited Correive poison Ivaluate specific aikali (solution) years s: neurin attempt to esterting unmitakable container rentraliza administer induce vomiting vital (signs)

fature

mideal sid ling antinte enture. "Vouverent antiés Task CSI - 918 - 1087 Manage a patient who as unruly and/or emotionally disturbed.

General

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Ornie military

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manage uniterally disturbed demonstrating signs and symptome begarere behavior appropriate reaccure restrained Joen. 7 if sex a ration 1 vacantion basel (on) background (adj) affam. Takil e pierase the state of a tree of a though Ventil adingunic

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Cetterfaller

725h · 081-918-1088 theministes emergency medical care to a gestion who has suffered insent lites and to stinge General Bringlery administer (1) emergeney medies cor) englised ensest hit: c/stinge patient " suffering donitiate pain Mestiers Llinger 1. medina Completen Titales by triain- 7 Migla Latienpracer support (V) maintanny

Inema Dazeginea resusitation Scalfel

Tack 081-913-1088 cont.

General Given meltery

Boley Loda Apready available genetal organs face nuch dangerme pacte vection Transport

ELACK WIDOW SPIDER BROWN RECLUSE SPIDER SCORPION TARIATULE freze poch baking soda Task 081 - 918 - 1089 Advisiter emergency medical care to a district emergency.

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Tack 081-918-1201 administer emergency medical care is a casualty with a sucking chest, would Basistichtry General Technical sucking faled emergeney between first aid dress bandaging washing make porch training quide waterfront belt seal (V) ottain lung injural applicated preserve anchor(V) exhale farity over)

•

Tack 081 - 9/B- 1202 Perform medical sorting (trings) Basic Minita triage medical varting setution immediate classification according to injury Cipelitand survival C. ttable showe it f. restation The Catoning Evacuation greatest benefit intertify professional phias maci Licenspielating destaring est radiation doses mes Constitute Rans. immediate hamminge a cresulte

Technical

ambility jetus

continuon

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extremities

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tracks from

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abdominal

Tesk 081 - 918 - 1202 /cmit)

The form medical lasting (trings)

Showed

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Chushing

encomplete

computations

necessitating

tepresentative

Comprise

proctesting

expectant

multiple

anticipate

Transine (boole)

Comprise

## Task 081-918-1205 Ottain a bland specimen (Syringe)

General Basil Millery Technique Frauma appropriate outfatur infatient withdraw bevel g. raduations with eliminate extremity eftend puneture Lightenel Kitim aireller foreginger (naille) hub increased vacuum withdraw pressure skin parallel ( to) reclining freiter direct line of vision ) angle anne 1! tant sideme through-and through plantituden ASAP invert

Technics turniques syringe (land) year Sterle later (tuing) bandril alcohol efinger specimen (latel vacular syste Collections Tube oxylatel Cottany Tube hypo rece neelle fried venigenture Melian captules freis median basilie paljate time frein human anteculital needle (land) white is it own your 76 Hofry " inine (made a) first Straighten in sin) ( La invience alentain guneture vite arting antiasperate coi. witer processing

Tack 081-918-1206 Oblain a bland specimer (vacatainer) General Technical request vacutainer indicated 70% Lagrapy ( alealed determine Confortable patient identification January January tubes eleca veripuncture needle bevel apie wein tourniquet taux venous flow radial fulse tight sharpness paquate circulation extend median basilie angle anteculital withdraw sponge functure (sile) sidewice pressure site through-and through downward pentitation sterile Manuel (a head break the manum admine fix beracuts. vein lume. Rubber (Styper) LUIR SLIP NEELLE hould pointed plastic (holler) muert guideine to Track sing the riage ! deaphram Linner

ए •

Tack 081-9/B-1206 - (Cont.)

Beneral Basis English

alapter

release

Thread(adapter)

securely

medtiple (specime...)

removed

hacter

Task 081-918-1207 Initiate an intraverse infusion of prescribe for General Besielinglish Technical initiate intravenance preseribed inferen fluid TATARE + COTOC () physician ander II stand establish vaccular syste. undue aseptic telmy trauma bedpan in diested urinal assemble IV standors Compare venifunction solution container secretion emerie vacin Co. Tainer freporce eyen renewe offer Comfortable frition preferally suffere recessible San renice. I Z and westered in work wica adhesine strips stuck tuling flatie en velope Level invert - xpic

40

## Task (81-918-1207 (Cont)

Technics:

General Paris Egs. chilly apply cleanse in sert neckle vein release tarriquet clamp Calculate adjust secure(k.) Crassed over neckie hub district ! tension padded Reduce morement Graded ellow مىسىتىنى. ar rest take care interpre recard (1) type rate of flow appropriate segme of reason fulse frequently (fratient's) com

Tack 081-918-1208 Administer a bland transperior

General

Basic Engr.

Technical

Administer bland transfession und grallord) recipient establish patient undue trauma Technique experin frocedure remail(V) assemble recipient readiness inverting flange (callar). Caupler twist milled front Harle Tabat iner e ypone Cove . Lusert speker and francis to Eing frant Wanner ( presente Ticansonel

11 tray iv dent infusion vescular / syst arytu (patienta) TFR (break I cente ver ugunature Jilavma bland pack sterde (o.t.t. (platte ) aing bra (place for ante Luchang (drip) chamber lumber region edema desiminan

performenting
alicrone similar
fact to refusion
kid, sy
marise
lary is t

77 6

Tack 081 - 918-1208 (Cont) almoster a blank transprime General 7. c. o. bornes adapter squeze contre infeltration constantly observe reaction susperted rigid elevation flushed (adj) appearance urticalia (hime) experition initiate

17 フ

Task 081 - 918 - 12/2 Measure entake 4 output.

General

Besser Eng.

intake measure patient worksleet accurately mennee eyem procedure restrictions regurements increasing administered Checking customakily contained (v) utensils descriptive af terme recording output externated Transcribe entres responsibility some destitemporarily reference

Technical

I +0 (workste fluide Stange feet Catheter is righten stank emesie macognetric chest drawage clineal run temperature pulse registen

Tech 081-918-1213 administer a carling spring buth General Pour English administer Cooling approximately Spange exactly ruther (ady) guidance prefore frequently flysicians cleaning bath specifical moist Therening wrap treatment allan-ما ما الما الماء م reaction jagunes Comfertable alcohol replace evaporate following ( page)

protective

Technical (sponge) both thermometer Cotton blankets washelother bath towels: sheet ice cap hat water bag. (sponging) colution apella grin temperature fulse fat (light) stroke

Tech 081 - 913 - 1218 Keneral Rain Lyl. Technical Sealston unt gown medial treatment facility soup protected contamination fet cabinet thrush . through sleeves readjusted tec " ruchbank gray

edge

lap(V)

completely

faction

lect (ande) bowknot justin Comment 180

Livec

Tack 081- 918-1219 Remove a soilet gown Flore Barn English medical treatment (ali) landry (adj) grund remand Continuiting clothing beet fuel sleeves (N) wash sleeve (ay) (neck) string outside Rand slig ( out of ) . Encl ( own from

18 /

Task 081-918-1220 Prepare an open wound for operation treatme Besie Lang. General Tackmiers. glowing (day) medeial Zreatment acepto assistent syninge prep (ady) set bandage (asy) science sterile (alg) water soap instrument (adj) saline auptre technique. Iraining/gudence) jerfarmance utandards Lyston pracidate fraction (V) indicated directed place v) paster 2 .. Ruffer sily) wheeten immeded any) axia

\_\_\_\_\_

Tack 081 - 910-1220 (cont.) Henre Bur lang. external partion temporary wound (aij) of rotated internal handage (ay) light treated inner (acj) mapper reguest four sterile (my) basin hemostal (ady). forega falled adj sange ady completely firmly adjacent freten

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. .. .

Heneral Basic lang Mechanical

edges

Regest

reines

insignte

discort

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flushing

Copenine

blesling

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sungeon

continue

operation

further(adj.)

Copparity

Reguiral

Correplete

15 4

Tack 081 - 918 - 1223 Change a sterile driving General Basic lang. Technical physican jutient dressing (any) individually antique banege (ay) wayper seine gently tape emericay) replace basin material instrument by procedure aujer outlined microsyan dear (v) want (1) dressed (V) bedside driving set Stand (N) appropriate outer (kning) Comfortable printin disposable (glove, premiz himselet (-mplete thumb itema forces inner (dressing) assembled applicater thinks picked up fail arrapped trandles wijes heeldawn fine ( sterle toy is ! tension Eur inner (dress y incoming

Tack 081-918-1223 drul Secretions (would margine Retrace apen observe Surrounding relness execuire · tenderness drag dilectly getende adjacent Solution ascordance iig. cature iguy, ment

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Tack 081-918-1225 Sustion patients tracked try but tracked take General Beau langunge Technical Sustem (and ) trachestory patiente eterile Indotrachent (suction) from offragriate (dustion ) setting humidifier (sterde) g Crace source regulating Catheter sterile salme asepus Keliene Lemi-Towler's pulmonary (tube) ingatentia; suctioning (technique) checking conterent Ry roxemia position (V) endotracheal reculte trachestomy slightly mucinal officite side) Tuesni producie airinge parkings diseast Jugare Constance : 12 g ( ~ (v) damaged frimmer. trainful could form

Tack 081-91B-1225 (cost)

General

Basic Co.

degree prime(aij) setting vent dip ideally intermettent minimizas aspirates chart withdraw Sleeve shoulder gown Tall (gavn) away suck strings

Tank 081-918-1226 Irrigate an en

Basic language

Technical

emess besi

hydrogen peros syringe there ster

D.A Form + 536

physician patient ear Solution fen external impacted foreign (bodies) explain jerocedure against to cares. instill

furulent discharge] assiente

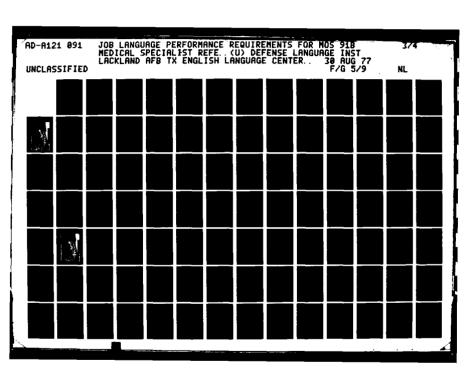
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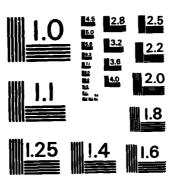
softener prior etrigation etremely painful transplaten aduct

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givenger juicenger administres forcefully continue ingature icar

Maryment Revolute appropriate





MICROCOPY RESOLUTION TEST CHART NATIONAL BUREAU OF STANDARDS-1965-A

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Task 081-918-1227 Administer an eye arrigation

General

Basin Langunge

medical treatment
facility

physician

order

entire

surface

crewies

assemble

equipment

check

experation dates wash hands explain procedure

procedure pasition (V) supere position turnel affected fill

eyfer
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ask
downward
essignte
det:essignte
det:essignte
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waste case for) tolirated procedure Technical

Lyvinge
Loaf
irrigation
Solution
emesie basin
(rursing rates
conjunction) sas
sterilization
indicators

sterile supplies

Tack 081-918-1228 Little eye drye General medication Complet instilled correct eye - time assemble eguipment identification band state esperin procedure first in her (regione) كتك Frank Little & in It.Cl medicates. following Oliano- eye

Collon Fall

e you

1. ...

moittened (cont) outer

distance

alindit

Nechminal

Cotton hacker.

DA FORM 4330

mormal haben.

Conjunctives

murpes

inner any a

Task 081-910-1231 apply deat applications to a patient

General

Technical

applications

patient

medical treatment

facility

physicians order

patient

floor lamp.

prescribed form

— area

— temperature

— duration

— frequency

splining

procedure

position (V)

apply

heat

are follows

grix rad

presentions

outened

had water lattle Chemical healing fact of the Mater Batile Chemical Hating State Moist Hat Comproses Nicht Hat Comproses Nicht Hat Garde State Marin Prot Local Marin State Technique Throat Irrigation State Bath

Tack 081-9/13-1232 (con 2) General completely stockingthe several hayers have towel apply (V) designated (adj) where necessary relieve prescribed abserve Shin (area) icantinue report reactions .star returning. proper at torage place

Task 081-918-1232 aysly an ice bag

General

Technical

reflicat

treatment

facility

patient

insure

blood supply

toinl area

temporarily

ice bag ice stockinette gange hand towel application treatment

temporar decreased prevent relieve swelling reduce prain explain procedure clear simple

simple
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Tack 681-918-1237 administer take feeding (garage) to a justient. General Technical administer tule feeling garn patient unconscious asepto syring unable hand towel Swallow inserted Hoffman Clamp retained ( food server) tra Stomach rubber band provide marishment feeding I and & workshe wash assemble Elean ! (work) area pour . . resuisel domount fragerla. identified piterior checo. elighti. ر ان مران م د مران مران مران Tan. frequence utilin iron place 11/200-11 Vica-linea Fouler perinciale bet faction

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Tack 081-918-1237 June ! General

Technical

check position tube assirating insure pour allow insured clogged heep follow-up peinch off remove (syninge) farrel

Tack 081 - 918-1238 alminister a restal suppository General administer Jehysician fatient Jares riked Ketained explain procedure Clear simple language servened fore want observation drape (V) position (V) lateral Lechente liberal (amount) sicetrust L'athe a duance 100 poles -capec An friede dispose (excel) equipment recense

appropriate

Mehoncal

glove ( ) To

surgical Supr

and affinit

Rutil

time

Meterin

Tack 681-918-1240 administer an intramuscular injection

General

Technical

physician patient ordered (medication) Correct amount Correct manner evethout entraducing prepare (punctured site wash prepare inner fart shaft protestine glastic sheath(or) envelope open heeb (end) withdraw in accordance with facition (V) Comfortably speral ..... motion beginning Continue outward area diameter retur hoid

intramuscular engection sterde syringe medication alcohol siponge energency drug tray dry sterile yourge midle (20to 21 jauge wash park ( and south and water pathogenic organis. benel

sterile uryger site (of injection garminale - satural sponge

Tack 081-918-1240 (Cout) Henorae Level upper - march tiere stretching 90-degree angle insert -penetrate muscle (Trans) segirate flunger desposable protect freak disearch

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Carrier Section

Tack 081-918-124 Administer an intradermal injection General Technical

administer physician patient sterele disposable dry withdraw Cornert amount Carried manner focus (V) light bedlemp partable light position (V) comfortably selected visualization essential procedure prepare skin selected

applying

199

intradermal

tuberculen

syringe

nonalroholic

germicide

sponge

aseptic

technique

medication

## APPENDIX 7

Appendix 7 is the machine-generated vocabulary list. It was not useful for our purposes. It is included as a vocabulary reference.

DATA CONTROL NUMBER

"EADQUARIS"S

UNITED STATES ARMY TRAINING AND DOCTRINE COMMAND FORT MONROE, VIRGINIA 23651



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RECORD BYTES PAGE NO SEQUENTIAL DATA MANAGER ARCHITE ARCHITER ARCHITER ARCHITER ARCS AFFL TATIONS AFFCHC-103 AFFCHC-5C A1 / 1CC = 50 A: / 1CC = 7 A: / TRC = 109 AF /THC-145 AL. / TRC-145 Areit P.G AN / TRC - 24 AT CA UP 5 AT CAUTE AV-1955 AFBER AFBIET APPETER

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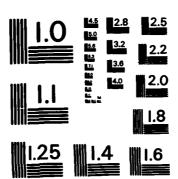
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## APPENDIX 8

# ENGLISH LANGUAGE STRUCTURES AND LEXICON

The following list is included as an addition to the structural and lexical list. These structures and lexical items are very basic.
(See Section II for discussion.)

## LIST OF LEXICAL AND STRUCTURAL ITEMS FOR ENGLISH LANGUAGE STRUCTURES

#### Sentences:

A. Declarative B. Interrogative

C. Imperative

statement question

- 1. wh- questions 2. tag questions
- 3. yes/no questions command, polite request
- D. Exclamatory exclamation

## Sentence Complexity:

A. Simple B. Compound

C. Complex

one full subject and predicate two or more independent clauses joined by:

1. punctuation

2. punctuation and conjunctive adverb

3. coordinate conjunction

one or more dependent clauses and an

independent clause

two or more independent clauses and one or

more dependent clauses

#### Verbs:

Į

A. Concord

B. Transitive

C. Intransitive

D. Copula

E. Linking

F. Auxiliaries of tense

G. Auxiliaries of

modality

D. Compound-Complex

H. Tense

I. Aspect

subject-verb agreement

takes an object

doesn't take an object

to be

connectors

will, do, did

should, ought to, must to, have to, have got to, able to, can, may, might,

could, would present, past

perfect, progressive

#### Verbal Forms:

A. Present Participle

B. Past Participle

active voice passive voice

#### Voice:

A. Active

B. Passive

1. agent expressed

2. agent not expressed

subject does action

subject does not do action

#### Nouns:

A. Singular man, pen
B. Plural men, pens
C. Count chairs
D. Mass flour
E. Possessive soldier's
F. Collective fish

## Adjectives:

A. Predicative

B. Attributive

C. Degrees of comparison

1. regular

2. irregular

D. Ordinal/Cardinal
Numbers

The tank is green.

The green tank is moving.

big, bigger

worse, worst

first, one

## Adverbs:

A. Time/Frequency immediately, today, ago
B. Place/Position here, there, everywhere
C. Manner maybe, possibly
D. Negative no, never
E. Comparison of nearest, harder
F. Degree thoroughly, completely

#### Articles:

A. Definite a, the B. Indefinite any, some

## Pronouns:

A. Personal you

B. Demonstrative that
C. Indefinite anybody, both, each
D. Reflexive himself, yourself
E. Cases of I, me, my, mine
F. Relative who, whom, whose
G. Interrogative who, which, what

### Conjunctions:

A. Coordinating and, but, or, nor
B. Subordinating because, if, as, that, after
C. Correlative either, or
D. Conjunctive adverb therefore, furthermore

## Prepositions:

- A. Simple
  - 1. place
  - time 2.
    - direction/motion
  - manner/agent/
    - instrument
  - measurement/
    - number amount
- on, in
- in, at, on
- - by, with
- of

B. Compound:

- according to, because of, by means
- Vocabulary: words from 1100 through 2400 -
  - Elementary and Intermediate Phase of General
  - English materials
- Special Expressions/Idioms
- "knock it off" "can it, buddy"

Verb Combinations

two word verbs

